



## Macmillan English 6

### Unit 10 worksheet

### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1	Vocabulary	adjectives
Activity 2	Vocabulary	adjectives – write the opposite
Activity 3	Grammar	join the sentences with <b>and</b> or <b>but</b>
Activity 4	Grammar	present perfect – active and passive

### Follow-up activity

Get groups to play *Add an adjective*. The first student names an object, animal or person. The next student repeats and adds an adjective. When a student fails to remember the whole description, they are out. The last student to remember the whole description wins the round and starts a new game.

Example:

Student 1: *A loaf of bread.*

Student 2: *A fresh loaf of bread.*

Student 3: *A huge, fresh loaf of bread.*

Student 4: *A delicious, huge, fresh loaf of bread.*

Student 1: *A delicious, huge, fresh loaf of brown bread.*

### Answers

#### 1 Write descriptions.

Use two or more adjectives in each sentence.

5 marks

For each sentence, give 1 mark for including two or more adjectives and 1 mark for punctuation.

Example answers:

- 1 It's a lovely, peaceful place. [2 marks]
- 2 It's a colourful, attractive animal. [2 marks]
- 3 It's a small red plant. [2 marks]
- 4 Fruit is a delicious, healthy fruit. [2 marks]
- 5 She's a kind, generous person. [2 marks]



## 2 Write the opposite adjective.

Then write a sentence using these words.

5 marks

- 1 selfish [½ mark]
- 2 unkind [½ mark]
- 3 dishonest [½ mark]
- 4 sensible [½ mark]
- 5 easy [½ mark]

[½ mark for each correct sentence using each of the words above.]

## 3 Use *and* or *but* to join the sentences.

5 marks

- 1 Mustafa said he would bring his guitar to school but he forgot (to bring) it. [1 mark]
- 2 The house was dark when I got there and there was nobody in (the house). [1 mark]
- 3 I had pizza for dinner and then I had some ice cream. [1 mark]
- 4 Tanya asked for directions to the museum but she didn't understand the directions / them. [1 mark]
- 5 The bus driver told the children to be quiet but they / the children didn't take any notice of the bus driver / him. [1 mark]

## 4 Write the sentences again. Make them passive.

5 marks

- 1 The village has been destroyed (by a flood). [1 mark]
- 2 Our chickens have been killed (by a fox). [1 mark]
- 3 Some ancient coins have been found (by a farmer). [1 mark]
- 4 The window has been broken (by their football). [1 mark]
- 5 The trees have been blown down (by a storm). [1 mark]